

Members may have 5 legislative days within which to revise and extend their remarks on the subject of the special order given today by the gentleman from New Jersey [Mr. PAPPAS].

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Michigan?

There was no objection.

#### THE PRESIDENT'S OBSESSION WITH EDUCATION

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas [Mr. GREEN] is recognized for 5 minutes.

Mr. GREEN. Mr. Speaker, earlier this week the Washington Times reported on President Clinton's obsession with education, when he was at the Maryland State Assembly earlier this week. I am happy to note that he is also obsessed with a competitive America in the future, and obsessed with giving children the opportunity for an education.

Although the Times, I think, meant it as an insult, I would be glad to accept this characterization with honor. I would hope that all Members of Congress, including my Republican colleagues, would be obsessed with education.

During the State of the Union, President Clinton set the tone for the second term by indicating that education will be his top priority. The President's education agenda is ambitious, but I believe we are up to the challenge. Two key elements of the President's plan are already part of the Democrat's family first agenda, the \$10,000 tax deduction for tuition and training, and the 2-year \$1,500 HOPE scholarship. I will continue to work with the President to ensure that college will be made more affordable for working families.

The President also stressed the importance of every child reading independently by the third grade and every child knowing algebra by the eighth grade. Ensuring that these goals are met requires more attention and resources focused on early childhood training and childhood education.

The President puts his money where his mouth is by proposing to expand Head Start to cover 1 million children by the year 2002. The President also recognizes the need to give disadvantaged children the help they need in order to succeed in school. Part of that effort is the President's budget would allow for \$7.5 billion in requested aid for title I funding for elementary and secondary schools. This is an increase of over \$347 million over the funding for 1997.

Title I supplements local school efforts to improve reading and math skills of students who are at risk of school failure. This program serves 6.8 million disadvantaged children annually, and helped the students in my 29th district, that I am honored to represent, to improve their basic skills performance.

In fact, Monday of this week, I was at a school in Galena Park School District and talked with the principal and the teachers and the students about the importance of title I funding at that particular elementary school.

Title I is successful, and even my Republican colleagues on the Committee on the Budget agree. In their analysis of the President's budget, the Committee on the Budget reports the following about title I, the Title I Program. This program, title I basic grants, is one of the most important Federal programs for local schools. I hope my colleagues remember this statement during the appropriations process.

I am especially proud that the President has chosen to use the formula that we developed in the 103d Congress to improve the way title I grants are distributed.

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Our formula provides greater funding levels to counties with high numbers or percentages of children who are living in poverty. Texas and States like ours that have a large population of disadvantaged children will benefit from this formula.

On Tuesday, Secretary of Education Richard Riley will give his state of American education address. I am proud to participate in Houston as a host of the satellite uplink of the Secretary's speech. The fact that we will be able to watch the address via satellite at Channelview High School is a testament to the benefits of one of President Clinton's 10 points he outlined in the State of the Union Address, the value of bringing technology into our schools.

Channelview Independent School District has built a state-of-the-art high school to educate children for the 21st century. That money was local money that they voted themselves to build a state-of-the-art high school for their children to be educated for the next century.

As Americans, we are leading the way in showing how our global classroom is a better educated classroom. The Internet and satellite communications expand learning beyond the classroom, the classroom setting. In Channelview High School they have that. Every school, every room is capable of having Internet capabilities in Channelview High School.

The value of technology is best appreciated when it builds on the foundation of essential skills. I am looking forward to hearing Secretary Riley's state of the America education address and look forward to working to improve our schools based on standards of excellence to help States and school districts cope with the growing elementary and secondary enrollments and to modernize our schools for the 21st century.

Yes, we should all be obsessed with education.

The SPEAKER pro tempore (Mr. SNOWBARGER). Under a previous order

of the House, the gentleman from New Jersey [Mr. SAXTON] is recognized for 5 minutes.

[Mr. SAXTON addressed the House. His remarks will appear hereafter in the Extensions of Remarks.]

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Ohio [Mr. LATOURETTE] is recognized for 5 minutes.

[Mr. LATOURETTE addressed the House. His remarks will appear hereafter in the Extensions of Remarks.]

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida [Mr. FOLEY] is recognized for 5 minutes.

[Mr. FOLEY addressed the House. His remarks will appear hereafter in the Extensions of Remarks.]

#### EDUCATION

The SPEAKER pro tempore. Under the Speaker's announced policy of January 7, 1997, the gentleman from New Jersey [Mr. PALLONE] is recognized for 60 minutes as the designee of the minority leader.

Mr. PALLONE. Mr. Speaker, this evening I want to spend some time discussing the topic of education in the 105th Congress. I just heard my colleague from Texas and the emphasis he put on education, and obviously the President has stressed it as his No. 1 priority. He did so in the State of the Union Address just last week. The Democrats, of course, as part of their families first agenda that they put forth in the last Congress have continued to prioritize education as an issue that the Congress must address that in particular should be addressed as soon as possible.

The President and congressional Democrats have basically developed a very sweeping plan to make investments in every level of the Nation's education. And in so doing, Democrats have also filled the void that I think has existed since the opening days of this session.

I should say by contrast that so far we have seen very little in terms of specifics from the Republican side of the aisle. We really have no indication of whether they are going to be receptive to the President's or the Democrats' education agenda. I was certainly disappointed today when, rather than spend time on a substantive issue such as education, the Republican leadership brought forward votes on the term limits. We spent the entire day arguing over term limits.

I would say that there are many people in Congress that think term limits are important and certainly it deserves to be debated on the House floor. But I think it borders on irresponsibility to waste time examining term limits when there are issues of true importance awaiting consideration such as